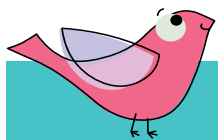


# Talk Together TIMES

ACTIVITIES  
BIRTH-2  
YEARS

From day one, EVERYDAY CONVERSATIONS WITH YOUR CHILD  
LEAD TO READING LATER ON.



NEWS  
FLASH

SMALL TALK EQUALS BIG LEARNING

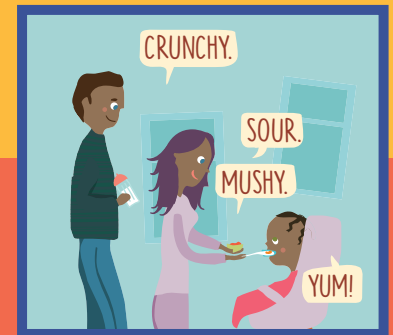
## BREAKING NEWS



## YOUR BABY IS READY TO LEARN ANY LANGUAGE FROM BIRTH

Talk to your baby in the language you are most comfortable using. This helps set the stage for future learning in any language.

## DID YOU FEED YOUR CHILD ENOUGH WORDS TODAY?



Just as feeding your child healthy foods nourishes the body, speaking with your child feeds the brain. Research shows that back and forth conversations can help children develop larger vocabularies by age two.

## BELIEVE IT OR NOT

## YOUR CHILD LEARNS MORE LANGUAGE TALKING WITH YOU THAN FROM WATCHING TV

Before the age of two, children need you, a real, live person to talk with them using full sentences. Even if they can't speak, they are listening and learning.



READING TO YOUR CHILD  
EVERY DAY HELPS PREPARE THEM  
TO READ, WRITE, AND LEARN.

## AMAZING BUT TRUE

## You Can Teach Your Child to Read Without Turning a Page

Reading street signs, labels, and even cereal boxes introduces the idea that letters and words are everywhere. Reading signs and words together helps prepare your child for reading and school.



## DON'T WAIT FOR SCHOOL

## Start Today for Success Tomorrow

Research shows the more words a child knows, the more likely they are to have success in school and future learning. The more you talk with your child, the more they learn.

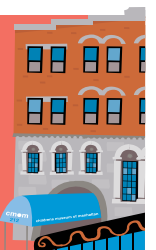
## FOR MORE ALL THE Way to K AND BEYOND TIPS VISIT

Children's Museum of Manhattan [cmom.org/AllTheWayToK](http://cmom.org/AllTheWayToK)

NYC Department of Education Pre-K for All [schools.nyc.gov/earlychildhood](http://schools.nyc.gov/earlychildhood)

NYC Administration for Children's Services <https://tinyurl.com/ACSECE>

Funding by W. K. Kellogg Foundation  
and the Meringoff Family Foundation



# Talk Together TIPS

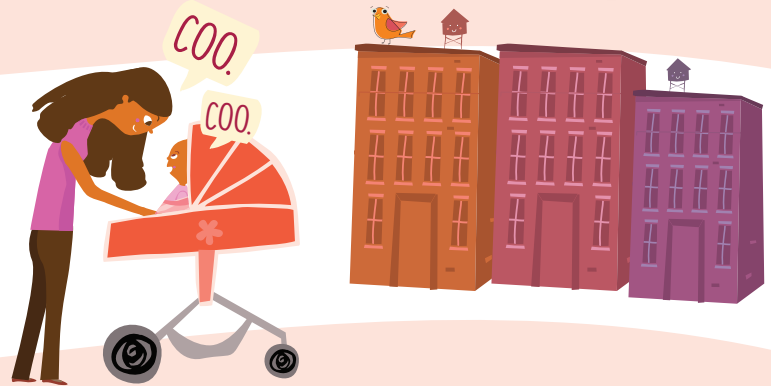
ACTIVITIES  
BIRTH-2  
YEARS

What you do now  
matters later!

Everyday conversations lead to reading later on!

## I COO, YOU COO

Copying your baby's "coos" and sounds can help them learn the back and forth of conversation.



## SUDS AND SOUNDS

Using fun new words at bath time helps your child learn to describe different types of objects.



## SING WITH YOUR STAR

Singing with your child in any language is a fun way for them to learn rhythm and new words.



## SENSE-ATIONS

Talking about how foods feel and taste helps your child learn new words to describe their world.

## BONDING WITH BOOKS

Reading together, and pointing out pictures and words, shows your child how books work. Reading in your native language(s) can help set the stage for future reading in any language.



# Talk Together TIPS

ACTIVITIES  
BIRTH-2  
YEARS

Everyday conversations lead to reading later on!

From day one,  
your baby is  
learning language.



## SWING TIME

Counting each time the swing goes back and forth can help your child learn number words.

BONUS ACTIVITY

## SURPRISE STORYTELLING BOX

Place small objects in a box and talk about them with your child. As your child gets older, have them add objects and make up their own stories. This helps your child learn new words and build their imagination.



## WHAT'S THAT NOISE?

Recognizing and describing city sounds can help your child develop listening skills and vocabulary.



HONK.  
HONK.



HEY DIDDLE DIDDLE,  
THE CAT AND THE FIDDLE...

## RHyme ANYTIME

Rhyming together helps your child notice the different sounds within words. This helps lay the foundation for reading.

## WEATHER WONDERS

Talking about the weather helps your child make connections between words and experiences.



## TAKE TURNS TALKING

Using sentences instead of single words when talking with your child helps them understand how words work together to communicate ideas.



Children's Museum of Manhattan

# Talk Together TIPS

ACTIVITIES  
BIRTH-2  
YEARS

Every child learns  
at their own pace.

Everyday conversations lead to reading later on!



What did you talk about today?

PLACES TO GO

FUNNY WORDS

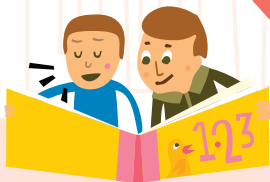
RHYMES

NEW WORDS

BOOKS WE LIKE

FAVORITE SONGS

BIRTH-2 YEARS  
Your child's name:



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**NYC Department of Education Pre-K for All** [schools.nyc.gov/earlychildhood](http://schools.nyc.gov/earlychildhood)  
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Special thanks to the W. K. Kellogg Foundation and the Meringoff Family Foundation





Almost Ready to  
**READ & WRITE**

**5**  
YEARS

Recognizes signs and words everywhere

Understands that letters make up words

Makes up stories

Learns that stories have a beginning, middle and end

Memorizes simple stories

Begins to match sounds with words

Tries to spell words using sounds

May attempt to read and write own name

Practices pointing to words while reading

**4**  
YEARS

All children learn at their own pace.

Matches some sounds with letters

Asks "when" and "why" questions

Uses rhyming words

Matches words with pictures

Acts out stories

Scribbles to pretend to write

**3**  
YEARS

Points to pictures in books

Learns new words daily

Pretends to read

Speaks in longer sentences

Recognizes some letters

**2**  
YEARS

Uses short sentences

Follows simple instructions

Speaks first words

Holds books

Waves "bye-bye"

Points and gestures

**1**  
YEAR

Makes sounds

Makes eye contact

Coos and babbles

Copies facial expressions

Combines sounds "ma-ma, da-da"

Responds to own name

**BIRTH**

**ROAD TO  
READING & WRITING**

Look at the amazing language growth happening from birth-5 years old.

Created by the  
**Children's Museum of Manhattan**