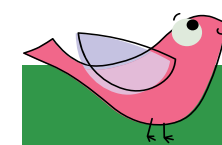


Children's Museum of Manhattan

Talk Together TIMES

ACTIVITIES
4-5 YEARS

From day one, EVERYDAY CONVERSATIONS WITH YOUR CHILD LEAD TO READING LATER ON.



NEWS
FLASH

SMALL TALK EQUALS BIG LEARNING

AMAZING BUT TRUE

You Can Teach Your Child to Read Without Turning a Page

Reading street signs, labels, and even cereal boxes introduces the idea that letters and words are everywhere. Reading signs and words together helps prepare your child for reading and school.



DID YOU FEED YOUR CHILD ENOUGH WORDS TODAY?



Just as feeding your child healthy foods nourishes the body, speaking with your child feeds the brain. Research shows that back and forth conversations can help children develop larger vocabularies by age two.

DON'T WAIT FOR SCHOOL

Start Today for Success Tomorrow

Research shows the more words a child knows, the more likely they are to have success in school and future learning. The more you talk with your child, the more they learn.



QUICK TIP

READING TO YOUR CHILD EVERY DAY HELPS PREPARE THEM TO READ, WRITE, AND LEARN.

BELIEVE IT OR NOT

YOUR CHILD LEARNS MORE LANGUAGE TALKING WITH YOU THAN FROM WATCHING TV

Before the age of two, children need you, a real, live person to talk with them using full sentences. Even if they can't speak, they are listening and learning.

BREAKING NEWS



YOUR CHILD IS READY TO LEARN ANY LANGUAGE FROM BIRTH

Talk to your child in the language you are most comfortable using. This helps set the stage for future learning in any language.

FOR MORE ALL THE Way to K AND BEYOND TIPS VISIT

Children's Museum of Manhattan cmom.org/AllTheWayToK

NYC Department of Education Pre-K for All schools.nyc.gov/earlychildhood

NYC Administration for Children's Services <https://tinyurl.com/ACSECE>

Funding by W. K. Kellogg Foundation and the Meringoff Family Foundation

Talk Together TIPS

4-5 YEARS

Everyday conversations lead to reading later on!

Every child learns at their own pace.



MY NAME IS D-A-V-I-D.

MY NAME Encourage your child to write the letters in their name. Your child is developing hand-eye coordination needed for writing, and learning to match sounds with letters.



...AND THEN THE DOG ATE...

...ALL THE COOKIES!

MYSTERY ENDINGS Make up stories together. Take turns imagining what comes next! Telling stories together can help your child remember details, develop their imagination, and practice listening skills.

What did you talk about today?

WORDS ON THE GO Look for words that begin with the first letter of your child's name. Recognizing letters and words is an important step toward reading.



SOPHIA, LET'S LOOK FOR "S"



RHYME TIME Singing songs and playing rhyming word games can help your child hear and remember the sounds that make up words, an important step toward reading.

WHAT ANIMAL RHYMES WITH BIG?

PIG!



I WONDER WHY?

SHE LOOKS HAPPY!

FACES AND FEELINGS While looking at pictures of people in magazines or books, ask your child how they think the person is feeling. Describing how others feel can help your child learn to express their own emotions and build their vocabulary.



I HAVE TWO GRAPES AND YOU HAVE ONE.

WE HAVE THREE GRAPES!

SNACK COUNTER Make a game out of snack time. Count pieces of fruit together. Using number words to talk about objects helps children understand important math concepts.



PASTA.

WHAT'S FOR DINNER? Have your child draw the foods you will eat for dinner and then write the names of the foods for your child. Matching words with pictures helps prepare your child for reading.



I LIKE THIS BOOK ABOUT BUGS!

MY LOCAL LIBRARY Encourage your child to pick out their own books at your local library. This helps increase their interest in books and love of reading.



I SEE A BEAR!

I SEE A CAR!



CLOUD CONVERSATIONS Take turns telling stories about the shapes of clouds to help your child use their imagination and express ideas in words.

NEWS FLASH Talk about what your child is looking forward to doing each day and who they might see. This can help develop important skills like making predictions and describing future events.

I'M GOING TO THE PARK TODAY TO SEE GRANDMA.



MY PUPPET WANTS TO HAVE A PICNIC!

WHAT SHOULD WE BRING?

PUPPET PLAY Use a paper bag or sock to make puppets together. Help your child use their puppet to express emotions and practice creating and telling stories.



Talk to your child in the language you are most comfortable using.



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